



POLK COUNTY
PUBLIC SCHOOLS

2023 Title I Annual Parent Meeting

STUDENTS FIRST



Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How does it work?

The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:

- *high-quality standards that children are expected to meet
- *ways their progress will be measured
- *how Title I funds will help children meet expectations



The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.



Title I helps...

- Children be more successful in school.
- Parents have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.



2023-2024 Title I Staff Members

Tina Bateham- Science Coach

Jean Del Valle - 7th Grade Counselor

Michelle Frabotta - Student Success Coach

Laura Nolan - Testing Coordinator

Reyna Vasquez- Title I Contact

Curriculum and Assessment information

The Florida Assessment of Student Thinking (FAST) is a progress monitoring tool that will be administered three times per year to track your child's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your child will participate in the first administration (PM1) of the Grades 6-8 Florida Assessment of Student Thinking (FAST) Reading and Mathematics assessments on September 15, 16, 20, 21. Your child's results from PM1 are for informational purposes only, and your child's school will provide you with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the child responds, and each child will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35-40 items that will cover the entire test "blueprint," meaning children will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit

<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your child would like to interact with the online testing platform or review FAST Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/families.html>.



Parent and Family Engagement Plan District Plan

- ☐ Involve parents and family members in developing the district plan.
- ☐ Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- ☐ Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- ☐ Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- ☐ Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ☐ Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.



Parent and Family Engagement Plan

School Level

- ☐ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- ☐ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- ☐ Offer other parent workshops at flexible times.
- ☐ Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- ☐ Involve parents in the planning, review, and improvement of the Title I program.
- ☐ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ☐ Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- ☐ Provide materials and training to help parents support their child’s learning at home.
- ☐ Educate teachers and other school staff, including school leaders, how to engage families effectively
- ☐ Coordinate with other federal and state programs, including preschool programs.
- ☐ Provide information in a format and language parents can understand, and offer information in other languages as feasible.

2023-2024 School Compact

Discovery Academy of Lake Alfred

2023-2024 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	<ul style="list-style-type: none"> *Provide rigorous, relevant instruction based on the Florida Standards. *Provide highly qualified, professional staff members. *Teachers will provide support for students to set goals. 	<ul style="list-style-type: none"> *Set specific learning goals for my child's education. *Be sure my child attends school on time daily. *Set appointments after school hours. *Make sure my child completes any and all missed work if absent or checked out of school early. 	<ul style="list-style-type: none"> *Participate in my education by attending daily, being on time and studying for tests. *Write my LEQ and homework in my planner. *Complete all homework and school assignments on time. *Read for 30 minutes daily.
Monitoring Student Progress	<ul style="list-style-type: none"> *Provide progress reports every four weeks as either a Report Card or an Interim Report. *Provide grades to the Parent Portal in a timely manner. *Provide progress monitoring throughout the year to determine learning gains. 	<ul style="list-style-type: none"> *Perform progress checks using Parent Portal, Report Cards and Interim Reports. *Review and help with homework assignments. *Check my child's planner daily for school meetings, notifications, and events. 	<ul style="list-style-type: none"> *Take all testing and progress monitoring seriously. *Continuously increase my knowledge by giving my personal best and setting goals for myself. *Use my Student Portal account to monitor academic progress. *Take ownership of my education.
Partnership Be Involved	<ul style="list-style-type: none"> *Involve parents in school activities & encourage volunteering. *Provide activities that build capacity for parents. *Invite all parents and families to participate in planning for next year's Compact, Parent & Family Engagement Plan, School Improvement Plan & Title I Budget. 	<ul style="list-style-type: none"> *Be actively involved in my child's education. *Promptly return documents requiring a signature. *Check our website for volunteering opportunities. *Devote time each day to talk about school with my child. *Send in excuses for absences. 	<ul style="list-style-type: none"> *Actively participate in curricular and extra-curricular activities to increase student achievement. *Be a proactive, dependable and dedicated student. *Request help when needed by attending tutoring and/or signing up for SAIL. *Develop a positive attitude towards school.
Communication Stay Informed	<ul style="list-style-type: none"> *Use social media sites/Apps to promote upcoming events. *Contact parent or guardian to schedule a conference if a concern arises. *Respond back to parent emails, calls or notes in a timely manner. *Communicate through School Messenger calls and emails. 	<ul style="list-style-type: none"> *Participate in school's surveys. *Visit our website for updates. *Read all notices and information emailed, mailed or sent home with my child. *Request a Parent Conference if concerns arise. *Keep emergency contact up to date with my current info. 	<ul style="list-style-type: none"> *Talk to my counselor and teachers about my classes, progress and any other concern I may encounter. *Deliver all notices and information I may receive at school to my parents or guardian. *Talk with my parent or guardian about school.
Learning Environment	<ul style="list-style-type: none"> *Provide high quality content and instruction in a supportive, safe and effective learning environment. *Engage all students in positive learning by motivating, challenging and encouraging them. 	<ul style="list-style-type: none"> *Attend our Activities to Build Capacity workshops. *Create a home atmosphere that supports learning *Give input to help create and plan our School Compact, Parent & Family Engagement Plan, Title I Budget and School Improvement Plan. 	<ul style="list-style-type: none"> *Respect my teachers, others and myself at all times. *Be cooperative and patient by using good manners. *Set a good example for my peers. *Follow school-wide DALA expectations.

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title One Resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

Web Address:

www.discoveryacademy.org

Phone Number:

863-295-5955



We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
 - ✓ District Parent & Family Engagement Plan
 - ✓ School Parent & Family Engagement Plan
 - ✓ School-Parent Compact
 - ✓ Online Parent Survey
 - ✓ District Parent Advisory Team

2023-2024 Planned Parent and Family Engagement Activities

October 2023 - Title I Annual
Parent Meeting/Monitoring Your Child's
Progress

December 2023 - High School 101

January 2024 -Testing and Curriculum
Information

April 2024 - Welcoming New Voyagers



The following information may be found on the school website and/or in the school's front office.

- ✓ District PFEP
- ✓ School PFEP
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards



Proud to be a
Title I School

For additional information at
the district level, please call
Federal Programs - Title I at
(863)457-4707.

